# **Clackamas Community College**

Online Course/Outline Submission System

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Section #1 General Course Information
Department:Nursing
Submitter
First Name: Sarah
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Course Prefix and Number:NRS - 111C
# Credits:3
Contact hours
Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours): 90
Total course hours: 90

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Foundations of Nursing in Chronic Illness I Clinical

### Course Description:

This course introduces assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The client's and family's "lived experience" of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are considered in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences.

# Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?
No
Is general education certification being sought at this time?
No
Does this course map to any general education outcome(s)?
No
Is this course part of an AAS or related certificate of completion?
Yes
Name of degree(s) and/or certificate(s):Nursing AAS
Are there prerequisites to this course?
Yes
Pre-reqs:NRS-110
Have you consulted with the appropriate chair if the pre-req is in another program?
No
Are there corequisites to this course?
Yes
Co-reqs:NRS-230, NRS-232, NRS-111
Are there any requirements or recommendations for students taken this course?
No
Are there similar courses existing in other programs or disciplines at CCC?
No
Will this class use library resources?
Yes
Have you talked with a librarian regarding that impact? Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No



# Audit:Yes

When do you plan to offer this course?

#### ✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

#### No

Will this course appear in the college catalog?

#### Yes

Will this course appear in the schedule?

#### Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. demonstrate age appropriate, culturally sensitive assessments on clients of all ages;
- 2. recognize and describe the characteristics of chronicity in relation to illness,
- 3. develop a teaching plan for the family experiencing a normal pregnancy,
- 4. identify and demonstrate interventions relating to the care of clients with chronic illness,
- identify and apply research evidence in guiding clinical judgments in the care of the chronically ill,
- 6. demonstrate reflective thinking about their practice as a nursing student,
- 7. recognize the legal aspects of delegation,
- 8. identify cultural, ethical, health policy and healthcare delivery system issues.

# This course does not include assessable General Education outcomes.

# Major Topic Outline:

- Characteristics of Chronic Illness.
- Common interventions in dealing with chronic illness.
- 3. Chronic illnesses that are common across the life span.
- 4. Chronic illnesses that are common in Oregon.
- 5. Influence of ethnicity/culture on chronic illness.
- 6. Research guided clinical judgment.
- 7. Legal aspects of delegation.
- 8. Role of multi-disciplinary team members.
- 9. Ethical issues related to chronic illness.
- 10. Health policy for clients suffering with chronic illness.
- 11. Substance abuse.
- 12. Children suffering with asthma.

- 13. Adults with diabetes.
- 14. Dementia in older adults.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

Percent of course:0%

First term to be offered:

Specify term: Winter 2014